**National Chi Nan University Key Points for Calculating Credits to Select Students for Overseas Studies**

Passed during the 1st international affairs meeting on Jan. 14, 2018

Corrected during the 1st international affairs meeting on Jan. 7, 2019

Corrected during the 2nd international affairs meeting on March 24, 2021

Corrected during the 2nd international affairs meeting on June 14, 2022

1. To provide clear guidelines for calculating credits to select students for overseas studies and to encourage students interested in overseas studies to prepare early for the necessary conditions and capabilities, the "Guidelines for Calculating Credits to Select Outstanding Students of National Chi Nan University for Overseas Studies" (hereinafter referred to as these guidelines) are hereby established.

2. The activities applicable to these credit calculation guidelines are as follows:

(a) Students' self-funded short-term study abroad programs at foreign universities, campus selection (excluding mainland China and Hong Kong/Macau).

(b) Publicly funded students' study abroad programs, campus selection (excluding mainland China and Hong Kong/Macau).

3. The credit calculation items and methods for selecting students for overseas training are as follows:

(a) Credit Calculation Items and Proportions

- Academic performance (out of 10 points)

- Major language proficiency (out of 10 points)

- Minor language proficiency (out of 4 points, an optional additional scoring item)

- Identity category (out of 4 points, an optional additional scoring item)

- College ranking (out of 4 points, an optional additional scoring item, including a comprehensive consideration of different academic systems)

- Dual-degree program (out of 4 points, an optional additional scoring item)

- Other advantageous information (out of 4 points, an optional additional scoring item)

- Duration of study abroad (out of 2 points, an optional additional scoring item)

\* When students apply for minor language proficiency bonus points, one of the major and minor languages should be English, and the other language should be the official language of the study abroad country. The determination of major and minor languages is chosen by the students at the time of application.

\* As there is no minor language bonus for applicants to English-speaking countries, the results of the credit evaluation will be presented separately for applicants to English-speaking and non-English-speaking countries, with the selection committee conducting a comprehensive assessment.

2. Credit Calculation Method

Academic Performance:

- For undergraduate programs, the calculation is based on the percentage ranking of the total academic performance in the class, using the formula: 10 points × (100 - percentage ranking).

- For master's and doctoral programs, scoring is determined through comprehensive consideration by each college.

Major and Minor Languages:

- Students are required to submit language proficiency test scores. The scoring follows the language proficiency assessment scoring standards in Appendix 1 and Appendix 2.

- The scoring for the major language is based on the original language proficiency score, while the scoring for the minor language is 40% of the original language proficiency score.

College Ranking:

- Points are awarded based on the percentage ranking within each college, rounding up decimals. The scoring is as follows: Top 25% receive 4 points, 26-50% receive 3 points, 51-75% receive 2 points, 76%-100% receive 1 point, and those without a college ranking receive no additional points.

Dual-Degree Program:

- Applicants who apply for and receive a recommendation for a dual-degree program receive 4 points.

Other Advantageous Review Information:

- Students are required to submit relevant supporting documents and explain their significance. The selection committee assesses and awards points accordingly.

Duration of Study Abroad:

- For study abroad periods of 6 months or more up to 1 year, an additional 2 points are awarded.

4. These guidelines will be implemented after approval by the International and Cross-Strait Affairs Conference.

# Attachment 1

English Proficiency Assessment Scoring Standards Overview Table

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Language Score** | **TOEIC** | **GEPT** | **TOEFL**  **ITP** | **TOEFL**  **iBT** | **IELTS** |
| **10** | 880-990 | Advanced | 627 | 95 | 7 |
| **8** | 750-879 | High-intrermediate | 543 | 72 | 6 |
| **5** | 550-749 | Intermediate | 460 | 42 | 5 |
| **2** | 450-549 | Elementary | 430 | 39 | 4 |

# Attachment 2

English Proficiency Assessment Scoring Standards Overview Table

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Language Score** | **DELF/ DALF** | **(DELE)** | **Goethe Zertifikat** | **VINATES**  **T** | **JLPT** | **TOPIK** | **FLPT** |
| **10** | B2 & C1  & C2 | B2 & C1  & C2 | B2 & C1  & C2 | C Level | N2 & N1 | 4-6 level | Written: 240-330  Speaking: S-3  Essay: A |
| **8** | B1 | B1 | B1 | B Level | N3 | 3 level | Written: 195-239  Speaking: S-2+  Essay: B |
| **5** | A2 | A2 | A2 | A Level  (Outstanding、Very outstanding) | N4 | 2 level | Written: 150-194  Speaking: S-2  Essay: C |
| **2** | A1 | A1 | A1 | A level  Passed | N5 | 1 level | Written: 105-149  Speaking: S-1+  Essay: D |